

Excellence For All

Monday 2nd February

OUTSTANDING 2025

A-LEVEL RESULTS

OVER
25%
OF GRADES A*-A

52%
OF GRADES A*-B

100%
PASS RATE IN 21 SUBJECTS



Headline comparison	2019	2023	2024	2025
Student number	158	158	169	161
APS	36.7	35.03	34.84	35.00
Average Grade	B-	B-	C+	B-
%A*-A	27%	22%	24%	25.2%
%A*-B	54%	52%	54%	52%
%A*-C	83%	77%	76%	79%
%A*-E	100%	99%	98%	97.8%
Best 3 APS	35.70	35.17	34.87	34.85
%AAB or Higher (2+ facilitating)	17%	15%	13.50%	15.8%
VALUE ADDED				+0.1

The memory of her family's humble beginnings in India proved to be a motivating factor as Sophia Singh collected a brace of top grades in her GCSEs; grade 9 in English language, history, RS and science, grade 8 in English literature and maths, grade 7 in music and grade 6 French.

"My dad grew up poor and moved here when he was 15," said the 16-year-old, of Ingleby Barwick.

"He hadn't done that well at school but got an engineering apprenticeship, then a degree and masters. I think I must have his work ethic which pushed me to do well at school."

She now plans to study A levels in English literature, history, philosophy and maths with the hope of reading law at university, hopefully Durham.

"I'd like to work in employment and discrimination law as there is still a lot to do," she said. "I took part in the Law in Schools competition and we won the regionals. I have always wanted to help people."

Head of School Neil Gittins said: "We are incredibly proud of what our students have accomplished.

"These results reflect not only their hard work and commitment, but also the dedication of our talented staff who support them every step of the way.

"What stands out most is the resilience and determination our students have shown during a challenging time.

"We're excited to see where their journeys take them next."





Students celebrate GCSE success

A STUDENT who had to 'learn to live again' after the death of her father is celebrating success after reaching the next step of her journey to become a doctor.

Egglescliffe School student Sophie Boanas-Levitt saw her life turned upside down when her father was found dead in her room just before her mocks.

But the 16-year-old, of Egglescliffe, secured top results when she opened her GCSE results achieving grade 8 in maths, grade 7 in physics, geography, computer science, chemistry and biology and grade 6 in English language and literature.

"What stands out most is the resilience and determination our students have shown during a challenging time. We're excited to see where their journeys take them next."

Head of School Neil Gittins

She will now stay on at sixth form to study A levels in biology, chemistry and maths, before aiming to read a degree in medicine at Oxford. "I found my dad in my room and still get flashbacks," said Sophie, who also lives with epilepsy.

"It was a stressful time and I gave up in Year 10. I came back into school after two weeks and everyone knew about it but I felt depressed and lost motivation. I

"had to start again in Year 11 and put in so much effort to catch up. I was upset with my mocks and I isolated myself from everyone. I'd go to bed at 6pm and not talk to anyone at school.

"Then I realised I had to sort myself out so I started talking to others and my teachers about how I was feeling.

"Dad's death was a major shift in my life and I tried to hide from it. I had to learn to live again,

"In 2020 I developed epilepsy and had a seizure once a month. It takes a lot out of me when I have a seizure and the meds make me drowsy. I had no energy and some days I'd be in bed at 8pm. Then I was put on new meds and I haven't had a seizure in two years. I am still drowsy and it's hard to concentrate in exams but it is manageable. My dad used to push me and I know I can do well but sometimes need that extra support.

"Now, I'd like to be a GP, rather than work in a hospital, because I did work experience in a practice and it was great to see the relationships and the bonds doctors had with their patients."



A North-East born Chinese student was glad to be able to sit his GCSEs after a bureaucratic mix up left him stranded in Holland and facing deportation to China.

Egglescliffe School student Pierce Zhong attended a Scouting Association jamboree in the Netherlands just as his residency card was about to expire.

He had to travel to the Hague and the British Embassy and was told it could take a month to sort out.

In the end Pierce showed his out of date card to Border Control, his father also sent them an image of his new card and he was allowed in.

"We are incredibly proud of what our students have accomplished. These results reflect not only their hard work and commitment, but also the dedication of our talented staff who support them every step of the way. "

Head of School Neil Gittins

"I thought I was facing deportation and 20 years in China," said the 16-year-old who secured an amazing profile of high grades for his GCSEs – grade 9s in biology, chemistry, English literature, history, maths and physics, grade 8 in French and grade 7 in DT and English language.

He will now stay on at sixth form to study A levels in physics, chemistry, biology and further maths, with the hope of gaining entry to Oxford or Cambridge universities one day.

"I love technology and would like to do something with rockets or electric vehicles," he said.

"I'm really interested in what China is doing with EV infrastructure, particularly how robots swap vehicle batteries over rather than having to wait to charge.

"But there are also exciting opportunities in America so I could end up going either east or west."

Egglescliffe 6th form Recruitment

- Focus of post 16 group 2024 25
 - Recruitment, advertising primarily
- As we know
 - nearly 2,000 students decide to leave Stockton post 16
 - Over 40% of school leavers are choosing to attend out of Borough providers, equating to a loss of £7 million of funding across the five in Borough providers.
- Egglescliffe current cohort
 - Year 12 = 163
 - Year 13 = 172
 - Historically very stable = 160-170
- Challenges
 - Curriculum offer
 - Curriculum success
 - Incentives including travel incentives

Collaboration

- Recruitment in its purest form is difficult to solve in collaboration
 - Funding follows student
 - but could we be better
- Excellence strand
- If we offer the best and prove we are the best = students will stay in borough?
- Trial

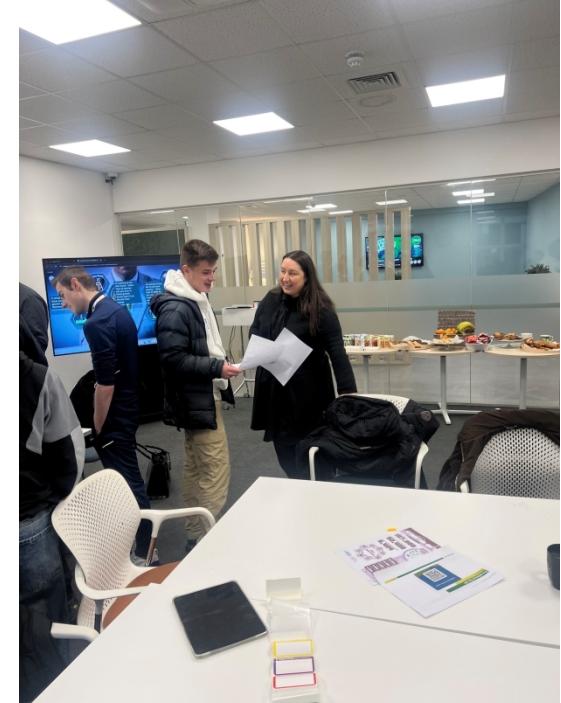
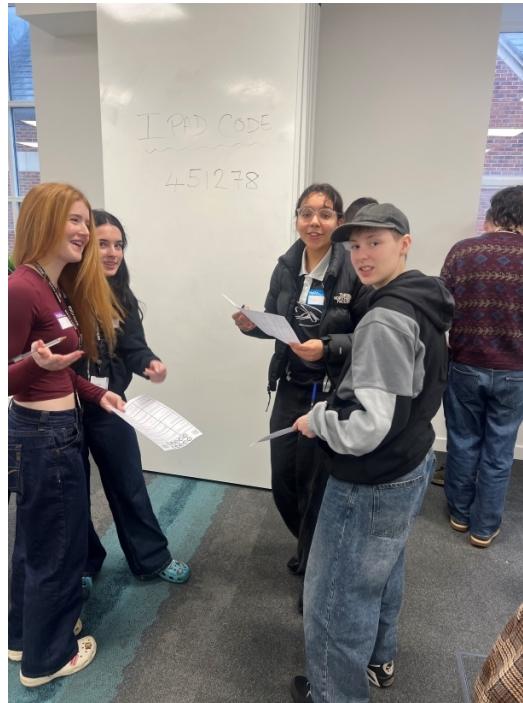
Collaboration

- Post 16 partnership
- Excellence for all working group
- Genuine collaboration to improve outcomes across the borough
- Two main strands on-going (trial)
 1. Business mentor support
 2. Teach meet style collaboration leading to master classes in achieving stronger exam outcomes

Business Mentor support

- SW leading an approach to combine education with business.
- Senior staff in schools / colleges invited to contribute to the plan
- Bede & Egglecliffe involved in the initial trial
- Under achieving / vulnerable students identified by both organisations
- A series of interventions planned and delivered in conjunction with Fallon Dunleavey, Employment and Training Hub Manager (part of Stockton's Economic Development team)
- Main threads - confidence, study skills, leadership, employability, knowledge of sectors

Communication skills



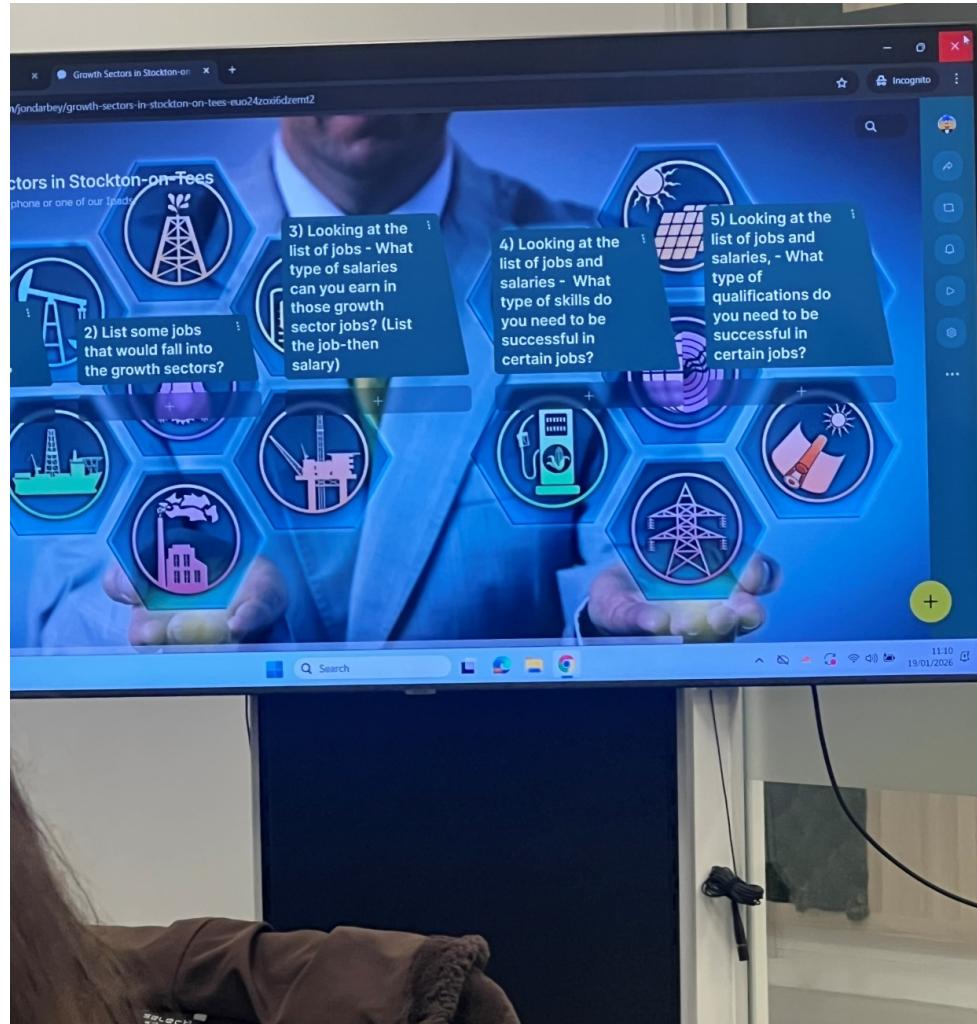
Interview the mentor



Business by Sector

Students asked to research

- business sectors
- salary
- qualification needed
- their interests



Master Classes to

come

2. Choose the masterclass sessions you think could benefit you. You can choose as many as you want. *

- Leadership Masterclass
- Interview Skills Masterclass inc. develop speaking skills
- Confidence Building Masterclass
- Building Healthy Habits and Identifying Energy Zappers workshop
- Time Management/ Being Organised workshop
- Careers Workshop and help planning your next steps
- Study Skills & Revision Tips workshop
- Marketing Yourself - how to use LinkedIn/ social media to progress
- Building Resilience - how to overcome challenges
- Other

Teach Meet

- Staff across 8 subject areas came together in November to discuss, plan, implement a series of interventions
- What do students enjoy and are successful in?
- What do students find challenging?
- Which areas of the specification are challenging?
- What can we do together to close the gaps?
- Next session planned to Feb 20th
- Focus of meeting is to plan master classes to ensure students achieve B grade +
 - Exam skills
 - Essay skills
 - Question analysis
- Initial staff feedback

Additional Collaboration

- NEET information monthly
- Local employer info
- Business intelligence in terms of gaps, areas of growth
- Funding opportunities whenever they arise